

Rose R. Flanigan, BS

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Chicago, IL

Research & Accessibility Professional

Portfolio: <https://roseflanigan.com/>

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Rose Flanigan is a Research and Teaching Fellow at the University of Illinois Chicago, specializing in disability justice, psychology, and health equity. With over a decade of experience in human rights design and digital accessibility across the U.S., Nepal, Mexico, and France, she excels in strategic planning, leading cross-cultural teams, and implementing inclusive projects. Rose holds a B.S. in Psychology with a minor in Disability and Human Development from UIC, along with certifications in Web Accessibility (W3C), Data Visualization (Gymnasium), and Graphic Design (CalArts). Her recent work at UIC's Disability Resource Center has enhanced her expertise in digital accessibility. Her research covers disability history, education, employment, and aging, with recent archival work at the Newberry Library. Currently, she is exploring disability histories in the early Americas. Passionate about bridging lived experiences with design and cultural competency, Rose aims to pursue a doctorate and continue her work as a research scientist and advocate.

Education

University of Illinois Chicago (UIC), Bachelor of Science in Psychology, Minor in Disability & Human Development

Work Experience

Visiting Teaching Associate, Psychology Post-Bac Research and Teaching Fellowship, University of Illinois Chicago
08/2024 – present, Chicago, Illinois

Research Assistant, Psychology Post-Bac Research and Teaching Fellowship, University of Illinois Chicago, Health Services to Advance Equity and Diversity (HSAED)
01/2024 – present, Chicago, Illinois

Alternative Format Coordinator, Student Employee, Part-Time, University of Illinois Chicago, Disability Resource Center
10/2023 - 05/2024, Chicago, Illinois

Archival Research Fellow, Part-Time, Newberry Library, "Inventing Disability in the Virginia Colony"
01/2024-05/2024, Chicago, Illinois

Qualitative Research Assistant, Part-Time, University of Illinois Chicago, "Experiences and Preferences with Course Modalities"
11/2022 - 06/2024, Chicago, Illinois

Social Services Intern, Full-Time, Centre Action Sociale Ville de Paris (CASVP)
Summer 2023, Paris, France

Design & Communications Specialist, Full-Time, Freelance Contractor
10/2019 – 12/2022, Chicago, Illinois

Project Manager, Design & Communications, Full-Time, Conscious Impact
10/2015 – 10/2019, Bagmati, Nepal

Honors, Awards, & Involvement

- + UIC Psychology Post-Baccalaureate Research and Teaching Fellowship, 2024.
- + Newberry Library Undergraduate Seminar (NLUS), \$1250, 2024.
- + LASURI Scholarship, \$3500, UIC, Presenter: Becoming Research Ready; Getting Into Research, 2023-2024.
- + Benjamin A. Gilman International Scholarship, \$3800, U.S. State Department, 2023.
- + Coalition for Autistic and Neurodivergent Students (CANS), University of Illinois Chicago, 2024.
- + LAS Deans' Student Advisory Board, Member, Non-traditional and students with disabilities advocate, 2023-2024.
- + Psychology Undergraduate Research Readiness Program, Mentee, University of Illinois Chicago, 2022-2024.
- + Disability and Human Development Student Association (DHDSA), University of Illinois Chicago, 2022-2024.
- + Epilepsy Foundation Chicago, Associate Board Chair, Seizure First Aid Certified Instructor, 5K Captain, 2022-present.

Publications & Presentations

Academic

- + Inventing Disability in the Virginia Colony. University of Illinois at Chicago. [pre-publication] [Flanigan, R. (2024)]. *Archival research presented as part of NLUS Seminar: Medicines, Poisons, and Landscapes of Care in the Early Americas. Newberry Library, Chicago, IL. (2024)*
- + Exploring Undergraduate Students' Experiences and Preferences with Course Modalities. University of Illinois, Chicago, IL. [pre-publication] [van Heumen, L., Flanigan, R., & O'Donnell, T. (2024)]. *Presented at CATE Seminar Series (UIC, 2023), Undergraduate Research Forum (UIC, 2024), TEACHx (Northwestern, 2024).*

- + Development of a Quantitative Survey on Barriers to Employment for Foreign Born and Native American Students with Disabilities. University of Illinois Chicago. <https://doi.org/10.25417/uic.25697985.v2> [Flanigan, R.; Schenck, K. (2024)]. *Presented as DHD 400 Capstone Service Learning Project (UIC, 2023)*.
- + A Comparative Analysis of Loneliness in Older Adults in Chicago and Paris. University of Illinois Chicago. <https://doi.org/10.25417/uic.25698054.v2> [Flanigan, R. (2023)]. *Presented in French at CASVP with Esquivel, Samantha (2023)*.

Non-profit

- + The Last Mile, Annual Report. Acted as lead designer and copywriter, Accountability Counsel. <https://roseflanigan.com/> [Bridgeman Fields, N., Flanigan, R., Griffin, M., & Nagar, A. (2021)]
- + Bilingual Community Report. Acted as lead designer and copyeditor, Sonoran Institute. <https://roseflanigan.com/> [Chavez, B., Flanigan, R., & Zellner, M. (2021)]
- + Free, Prior, and Informed Consent (FPIC) Protocol. Acted as lead designer and copywriter, Accountability Counsel. <https://roseflanigan.com/> [Bridgeman Fields, N., Flanigan, R., & Griffin, M. (2020)]

Skills

- + Fluent in English, French, Spanish, and Nepali; excels in multicultural team dynamics and global communication.
- + Statistical software (R, MATLAB), qualitative and quantitative research methods, data visualization, and analysis.
- + Proficient in Adobe InDesign, Illustrator, and web design with a focus on creating accessible digital content.
- + Exceptional in contextual analysis, learning, ideation, critical thinking, and empathy-driven research.
- + Specialized Expertise: project management, assistive technologies, and accessible design principles.

Professional Affiliations

- + American Academy of Pain Medicine
- + American Association of Pain Psychology
- + American Psychological Association
- + Disability History Association, Communications Intern
- + Epilepsy Foundation of Greater Chicago, Associate Board
- + International Association for the Study of Pain